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"Surgut State University"

I approve
Vice-rector for educational and methodological
work
_____ E.V. Konovalova

Medical Institute
Department of Internal diseases

WORKING PROGRAM OF EDUCATION

Qualification graduate	Specialist
Direction of training	31.05.01 GENERAL MEDICINE
Orientation (profile)	GENERAL MEDICINE
Graduating Department	Internal diseases

Surgut, 2026

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EXPLANATORY NOTE

The Work Program for Educational (Upbringing) Activities (hereinafter – the Program) represents the value-normative, methodological, and technological foundation for organizing educational (upbringing) activities at Surgut State University. The Program is part of the Basic Professional Educational Program (BPEP) and has been developed in accordance with the current Federal State Educational Standard.

The Educational (Upbringing) Program as part of the BPEP is based on the university-wide Work Program for Educational (Upbringing) Activities approved by the Vice-Rector for Youth Policy.

1. GENERAL PROVISIONS

1.1. Regulatory and Informational Sources Governing Educational (Upbringing) Activities

- Constitution of the Russian Federation
- Federal Law No. 273-FZ of December 29, 2012 «On Education in the Russian Federation»
- National Project «Youth and Children» (updated)
- Decree of the President of the Russian Federation No. 309 of May 7, 2024 «On the National Development Goals of the Russian Federation for the Period up to 2030 and for the Future up to 2036»
- Decree of the President of the Russian Federation No. 809 of November 9, 2022 «On Approval of the Foundations of State Policy for the Preservation and Strengthening of Traditional Russian Spiritual and Moral Values» (as amended on March 4, 2026)
- Decree of the Government of the Russian Federation No. 2233-r of August 17, 2024 «On Approval of the Strategy for Implementing Youth Policy in the Russian Federation for the Period up to 2030»
- Decree of the Government of the Russian Federation No. 1620-r of June 23, 2025 «On Approval of the Action Plan for Implementing the Youth Policy Strategy...»
- Federal Law No. 82-FZ of May 19, 1995 «On Public Associations»
- Federal Law No. 120-FZ of June 24, 1999 «On the Foundations of the System for Preventing Neglect and Juvenile Delinquency»
- Laws of the Khanty-Mansi Autonomous Okrug – Yugra (No. 27-oz, No. 130-oz, No. 18-oz)
- Charter of Surgut State University, Collective Bargaining Agreement, Quality Policy, Surgut State University Development Program
- STO-2.7.2 «Regulations on Curators of Student Academic Groups»
- STO-2.7.4 «Regulations on Vectors for Areas of Activity»
- STO-4.12.1 «Election of the Chairperson of the Student Council» and other local regulations.

1.2. Aim and Objectives of Educational (Upbringing) Work

Aim:

Creating favorable conditions for the personal and professional development of students, forming the necessary professional and general cultural competencies, and such basic socio-personal qualities as spirituality, morality, patriotism, citizenship, diligence, responsibility, initiative, ability for creative self-expression and an active life position, commitment to a healthy lifestyle and cultural values.

Objectives:

1. Development of the socio-cultural environment of Surgut State University, its traditions, and corporate culture.
2. Fulfillment of state guarantees for social support of students.
3. Improvement of the system of co-governance and student self-government.
4. Formation of soft skills and cross-cutting competencies.
5. Development of a scientific type of thinking.
6. Education based on traditional Russian spiritual and moral values.
7. Formation of patriotism and citizenship.
8. Creation of a unified comprehensive system of education.
9. Preservation of the best traditions of Russian student life.
10. Organization of positive leisure activities, support for talented youth.
11. Formation of a healthy lifestyle, prevention of antisocial behavior.
12. Development of volunteering, student work teams, project activities.
13. Organization of socio-psychological assistance, adaptation of first-year students.

2. CONTENT AND CONDITIONS FOR IMPLEMENTING EDUCATIONAL (UPBRINGING) WORK

2.1. The Upbringing (Educational) Environment of Surgut State University

The upbringing environment is an environment of creative activity, demonstration of achievements, communication, diverse events and the relationships arising within them, based on traditional values.

2.2. Directions of Educational (Upbringing) Activities:

- Personal development, self-determination, socialization;
- Formation of patriotism and citizenship;
- Respect for the memory of defenders of the Fatherland;
- Respect for work and the older generation;
- Legal literacy, respect for the law;
- Care for cultural heritage;
- Care for nature;
- Prevention of destructive behavior;
- Formation of a morally mature, cultured, physically developed personality;
- Promotion of a healthy lifestyle.

Directions of Educational (Upbringing) Work:

- Civic;
- Patriotic;
- Spiritual and moral;
- Cultural and creative;
- Scientific and educational;
- Professional and labor;
- Ecological;
- Physical.

2.3. Integration of Traditional Russian Spiritual and Moral Values into Educational Activities

Decree of the President of the Russian Federation No. 809 of November 9, 2022 (as amended on March 4, 2026) «On Approval of the Foundations of State Policy for the Preservation and Strengthening of Traditional Russian Spiritual and Moral Values» provides the following definition of traditional spiritual and moral values:

Traditional values are moral guidelines that shape the worldview of Russian citizens, passed down from generation to generation, forming the basis of all-Russian civic identity and the country's unified cultural space, strengthening civic unity, and finding their unique, original expression in the spiritual, historical and cultural development of the multinational people of Russia.

Traditional values include life, dignity, human rights and freedoms, patriotism, citizenship, service to the Fatherland and responsibility for its fate, high moral ideals, a strong family, creative labor, the primacy of the spiritual over the material, humanism, mercy, justice, collectivism, mutual assistance and mutual respect, historical memory and continuity of generations, and the unity of the peoples of Russia.

These values are integrated into educational activities both in academic classes and in extracurricular activities:

1	Name of academic disciplines (modules) incorporating elements of spiritual and moral development	Competencies formed
1.	History of Russia	GC-5.1; GC-5.3; GC-5.4
2.	Philosophy	GC-5.1; GC-5.2; GC-5.3; GC-5.4
3.	Life Safety	GC-8.1; GC-8.2; GC-8.3; GC-8.4; GC-8.5
4.	Law Studies	GC-11.1; GC-11.2; GPC-1.1; GPC-1.2; GPC-1.3
5.	Foreign Language (Russian Language)	GC-4.1; GC-4.2; GC-4.3
6.	Psychology and Pedagogy	GC-3.1; GC-3.2; GC-3.3; GC-6.1; GC-6.2
7.	Fundamentals of Project Activities	GC-1.1; GC-1.2; GC-1.3; GC-2.1; GC-2.2; GC-2.3; GC-2.4; GC-2.5; GC-3.1; GC-3.2; GC-3.3
8.	Medical Rehabilitation	GC-9.1; GC-9.2; GC-9.3
9.	Fundamentals of Economic Culture	GC-10.1; GC-10.2
10.	Physical Education and Sports	GC-7.1; GC-7.2; GC-7.3
2	Projects / activities within the educational program aimed at solving socially significant tasks	According to the calendar plan of educational (upbringing) work

2.4. Types of Student Activities within the Basic Professional Educational Program that Contribute to Achieving the Aims and Objectives of Educational (Upbringing) Activities

- Project activities;
- Volunteering;
- Educational research and scientific research;
- Student international cooperation;
- Activities of student associations;
- Leisure, creative, socio-cultural activities;
- Learning through service;
- Instilling skills of critical thinking;
- Involvement in entrepreneurial activities;
- Career guidance activities.

2.5. Principles of Educational (Upbringing) Activities

The system of educational (upbringing) activities is built on the following principles: humanism, unity of teaching and upbringing, social partnership, competitiveness, systematicity, effective communication, creativity, information hygiene, relevance, environmental friendliness, variability, openness and awareness.

2.6. Methods of Educational (Upbringing) Activities

- Methods of organization and self-organization of the collective;
- Methods of business and friendly communication;
- Methods of student self-activity;
- Methods of pedagogical and psychological influence;
- Engagement of the emotional sphere.

2.7. Levels of Organization

- Traditional large-scale university-wide events;
- Group events;
- Individual person-oriented work.

2.8. Forms of Educational (Upbringing) Work

Academic sessions (curator's hours, olympiads, trainings), cultural and mass events, sports events, student clubs («Movement of the First», «Your Move»), civic-patriotic actions, volunteer activities, legal clinic, psychological clinic, research and practice conferences, local history events, monitoring (platform «Caring Person»), etc.

2.9. Means of Upbringing

Guiding (example, ideal), limiting (demand, control), reinforcing (praise, encouragement).

2.10. Formation of Student Competencies

Personal qualities: goal orientation, citizenship, patriotism, initiative, responsibility, leadership qualities, independence, diligence, stress tolerance, ability for continuous self-development, etc.

3. MANAGEMENT OF THE EDUCATIONAL (UPBRINGING) WORK SYSTEM

3.1. Monitoring the Quality of Educational (Upbringing) Work Organization includes the following performance indicators:

- Number of students participating in events;
- Number of student associations;
- Activity of participation in projects at various levels;
- Student achievements;
- Level of discipline and moral culture;
- Moral and psychological atmosphere in groups;
- Absence of offenses.

Monitoring methods: questionnaires, surveys, portfolio analysis, BPEP self-assessment, platform «Caring Person».

3.2. Final Outcomes: The Educational (Upbringing) Program is an integral part of the system of professional training of students. Implementation of the program assumes the autonomy of departments and instructors in choosing specific forms and methods of educational (upbringing) work, provided that they adhere to the target guidelines and value foundations set forth in this program.