

Документ подписан простой электронной подписью
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Khanty-Mansiysk Autonomous Okrug-Ugra
 "Surgut State University"

Approved by
 Deputy Rector for Academic Affairs

 E.V.

11 June 2026, Record №5

Foreign language (Russian)

Syllabus

Department **Linguistics and Translation Studies**

Curriculum s310501-ЛечДелоИн-26-1.pli.xml
 31.05.01 General medicine

Qualification **General Practitioner**

Form of education **Full-time**

Total (in credits) **12**

including:

Control:

Credit, 1st, 2nd, 3rd terms,
 Credit/Mark ,4th term

Self-study 208

Course outline in terms

Academic year (Term)	1 (1.1)		2 (1.2)		3 (2.1)		4 (2.2)		Total	
Weeks	15 4/6		17 2/6		17 2/6		17 2/6			
Types of classes	Cur	Syl	Cur	Syl	Cur	Syl	Cur	Syl	Cur	Syl
Practical	64	64	64	64	48	48	48	48	224	224
Contact	64	64	64	64	48	48	48	48	224	224
Self-study	64	64	64	64	48	48	48	48	224	224
Total	44	44	44	44	60	60	60	60	208	208
Weeks	108	108	108	108	108	108	108	108	432	432

The Syllabus is compiled by:

Lecturer, Trunkina Elena Vladimirovna

The Syllabus

Foreign language (Russian)

Developed in accordance with Federal State Educational Standard:

Federal State Educational Standard of higher education in the specialty 31.05.01 General medicine (Order of the Ministry of Education and Science of the Russian Federation on 12.08.2020 г. № 988)

Based on the Curriculum:

31.05.01 GENERAL MEDICINE

Specialization: General Medicine

Approved by the Academic Council of Surgut State University, 11 June 2026 г., Record No 5.

The Syllabus was approved by the department

Linguistics and translation studies

Head of Department, PhD in Philology, Tadzhibova A.N.

1. COURSE OBJECTIVES

- 1.1 The discipline "Foreign Language (Russian)" is an important component in the training of a specialist who, within the framework of general cultural and colloquial subjects, should relatively freely produce and reproduce foreign speech, both in written and oral form. The purpose of this discipline is to achieve practical mastery of the Russian language as a means of oral and written communication, that is, the acquisition by students of such a level of communicative competence that would allow the use of the Russian language at the everyday level and would become the basis for mastering subsequent disciplines, such as a foreign language in the professional field. (Russian language). The tasks of the discipline include: the formation of the main types of SA: listening , speaking (monologic, dialogical speech), reading, writing; the formation of spelling, lexical-grammatical and stylistic skills for expressing thoughts and communicating; the formation of communicative reading skills, the ability to extract the necessary information and interpret it; the formation of socio-cultural foreign language competence, which ensures the cultural orientation of education, the inclusion of students in the dialogue of cultures; development of the ability to carry out foreign language speech activity, including the development of integrative communication skills, including the ability to conduct a conversation; the ability to build one's speech and non-speech behavior adequately to the socio-cultural specifics of the country of the language being studied and taking into account the characteristics of the official, neutral and unofficial registers of communication; enrichment of the active vocabulary of students, characteristic of the neutral style of speech, as well as familiarity with the elements of the colloquial style of speech and idioms; improving grammar skills; formation of professional skills and abilities; development of interest in the culture of Russia; improving the skills and abilities to communicatively and stylistically correctly formulate a statement in oral and written form, as well as the formation of competencies indicated in the program

2. COURSE OVERVIEW

Course code (in curriculum): B1.O.02

2.1 Assumed background:

- 2.1.1 This discipline is studied from the "zero level" of knowledge, the requirements for input knowledge, skills and competences of students are formed on the basis of the program of complete secondary education in a foreign language (basic level), as well as those obtained in the process of learning the first foreign language about phonetic, lexical, grammatical, word-formation phenomena.

2.1.2 Foreign language (English language)

2.1.3 History of the Russian Federation

2.2 Post-requisite courses and practice:

2.2.1 Foreign Language in the Professional Field (Russian Language)

2.2.2 Professional Practice, Practice of a Therapeutic Profile

2.2.3 Professional Practice, Surgical Practice

2.2.4 Professional Practice, Practice of Obstetrics and Gynecology

2.2.5 Professional Practice, Practice of a General Medical Profile

2.2.6 Educational Practice in Research

2.2.7 Professional Practice, Practice in Emergency Medical Manipulations Using Simulation Technologies

2.2.8 Preparation for Passing the State Exam

3. COMPETENCES UPON COMPLETION OF THE COURSE (MODULE)

UK-4.1: Chooses the style of communication in the State language of the Russian Federation in accordance with the purpose and conditions of communication

UK-4.2: Presents the results of academic activity in the State language of the Russian Federation and a foreign language (oral and written business communication)

UK-4.3: Translates the official and professional texts from a foreign language into Russian and from Russian into a foreign language for the purpose of business communication

By the end of the course students must:

3.1	Know :
3.1.1	principles of presenting the results of academic activities in oral and written forms in business communication in the state language of the Russian Federation and a foreign language; features of the translation of official and professional texts from the native language into Russian and from Russian into the native language for the purpose of business communication; features of the competent use of lexical means of the Russian language as a foreign language in the main types of speech activity; features of the competent use of grammatical, word-building and syntactic means of the language in the main types of speech activity, the main ways of word formation and grammatical categories, types of sentences, types of syntactic communication at the level of phrases and sentences, spelling and punctuation rules.
3.2	Be able to :
3.2.1	present the results of academic activities in oral and written forms in business communication in the state language of the Russian Federation and a foreign language; translate official and professional texts from the native language into Russian and from Russian into the native language for the purpose of business communication; competently use the lexical means of the Russian language as a foreign language in the main types of speech activity, use the skills of paraphrasing, the phenomena of synonymy, antonymy, homonymy and polysemy, use the idiomatic language; competently use the grammatical, word-forming and syntactic means of the language in the main types of speech activity, the main methods of word formation and grammatical categories, types of sentences, types of syntactic communication at the level of phrases and sentences, spelling and punctuation rules.

4. STRUCTURE AND CONTENTS OF THE COURSE (MODULE)

Class Code	Topics /Class type	Term / Academic	Academic hours	Competences	Literature	Interactive
Section 1. Term 1						
1.1	Topic 1. Objects, people Class 1 / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.2	Topic 1. Objects, people Class 1 / Self-study /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

1.3	Topic 1. Objects, people Class 2. Phonetics. Greeting phrases. Nominative case. Genus name noun. / pr /	1	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.4	Topic 1. Objects, people Class 2. Phonetics. Greeting phrases. Nominative case. Genus name noun. / Self-study /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.5	Topic 2. Hobbies, free time Class 3. Phonetics. Question "Where?". Personal pronouns. Professions. / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.6	Topic 2. Hobbies, free time Class 3. Phonetics. Question "Where?". Personal pronouns. Professions. / Self- study /	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.7	Topic 2. Hobbies, free time Class 4. Phonetics. Interrogative and affirmative intonation. Word stress. Verbs of 1 conjugation. Many / Few. / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.8	Topic 2. Hobbies, free time Class 4. Phonetics. Interrogative and affirmative intonation. Word stress. Verbs of 1 conjugation. Many / Few. / Self-study/	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.9	Topic 2. Hobbies, free time Class 5. Phonetics. Verbs of 1 conjugation. Verbs 2 conjugations. Here / there. / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.10	Topic 2. Hobbies, free time Class 5. Phonetics. Verbs of 1 conjugation. Verbs 2 conjugations. Here / there. / Self- study /	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.11	Topic 3. My family Class 6 Personal pronouns in the accusative case. "My name is...". Dating phrases. / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

1.12	Topic 3. My family Class 6 Personal pronouns in the accusative case. "My name is...". Dating phrases. /Self-study /	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.13	Topic 3. My family Topic 3. My family Class 7 Hard/soft consonants. The verb " to love ". / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.14	Topic 3. My family Class 7 Hard/soft consonants. The verb " to love ". / Self-study /	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.15	Topic 4. City, transport Class 8 voiceless/voiced consonants. Stunning voiced consonants at the end of a word. plural number name noun. / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.16	Topic 4. City, transport Class 8 voiceless/voiced consonants. Stunning voiced consonants at the end of a word. plural number name noun. / Self-study /	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.17	Topic 4. City, transport Class 9 Hissing consonants. Intonation. "Who has the + nominative case?". Also / else. Personal things. / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.18	Topic 4. City, transport Class 9 Hissing consonants. Intonation. "Who has the + nominative case?". Also / else. Personal things. / Self-study /	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.19	Topic 4. City, transport Class 10 Possessive pronouns. Personal information. Family. plural number words denoting _ members families. / pr /	1	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.20	Topic 4. City, transport Class 10 Possessive pronouns. Personal information. Family. plural number words denoting _ members families. / Self-study /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

1.21	Topic 4. City, transport Class 11 In/on. countries and cities. "Where is the + nominative case?". The verb is " to live ". / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.22	Topic 4. City, transport Class 11 In/on. countries and cities. "Where is the + nominative case?". The verb is " to live ". / Self-study /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.23	Topic 5. My daily routine Class 12 Adverbs. Past tense of verbs. Already / more. / pr /	1	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.24	Topic 5. My daily routine Class 12 Adverbs. Past tense of verbs. Already / more. / Self-study /	1	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.25	Topic 5. My daily routine Class 13 "I have + where ...". Adverbs frequency. / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.26	Topic 5. My daily routine Class 13 "I have + where ...". Adverbs frequency. / Self-study /	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.27	Topic 5. My daily routine Class 14 The verb "want". "Possible + accusative." Days of the week. / pr /	1	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Control work
1.28	Topic 5. My daily routine Class 14 The verb "want". "Possible + accusative." Days of the week. /Self-study /	1	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.29	Credit	1	0	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Credit
Section 2. Term 2						
2.1	Topic 6. Weather, seasons Class 15 Seasons and months. Climate and weather . / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

2.2	Topic 6. Weather, seasons Class 15 Seasons and months. Climate and weather . / Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.3	Topic 6. Weather, seasons Class 16 "It's time + infinitive". "Enough + infinitive." Parts of the day. Adverbs of frequency. / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.4	Topic 6. Weather, seasons Class 16 "It's time + infinitive". "Enough + infinitive." Parts of the day. Adverbs of frequency. /Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.5	Topic 7. Your feelings and health Class 17 Verbs with the suffix "-va- ". The verbs "sleep" and "cook". Perfect day. / pr /	2	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.6	Topic 7. Your feelings and health Class 17 Verbs with the suffix "-va- ". The verbs "sleep" and "cook". Perfect day. / Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.7	Topic 7. Your feelings and health Class 18 Greeting phrases. Adverbs-amplifiers. / pr /	2	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.8	Topic 7. Your feelings and health Class 18 Greeting phrases. Adverbs-amplifiers. / Self-study /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.9	Topic 8. Education, languages Class 19 Termational words. denominative adjectives. / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.10	Topic 8. Education, languages Class 19 Termational words. denominative adjectives. / Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

2.11	Topic 8. Education, languages Class 20 Which one? / How? / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.12	Topic 8. Education, languages Class 20 Which one? / How? /Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.13	Topic 8. Education, languages Class 21 The verbs "to be able" and "to be able". / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.14	Topic 8. Education, languages Class 21 The verbs "to be able" and "to be able". /Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.15	Topic 8. Education, languages Class 22 Russian/Russian. Russian / in Russian. / pr /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.16	Topic 8. Education, languages Class 22 Russian/Russian. Russian / in Russian. /Self-study /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.17	Topic 9. Food and drinks Class 23 Proposed case. Preposition "about" / "about" / "about". / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.18	Topic 9. Food and drinks Class 23 Proposed case. Preposition "about" / "about" / "about". /Self-study /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.19	Topic 9. Food and drinks Class 24 The verbs "drink", "take", "eat". / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

2.20	Topic 9. Food and drinks Class 24 The verbs "drink", "take", "eat". / Self-study /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.21	Topic 10. Shopping Class 25 The verb "search". Colors. Character traits. pointing pronouns. / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.22	Topic 10. Shopping Class 25 The verb "search". Colors. Character traits. pointing pronouns. / Self- study /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.23	Topic 10. Shopping Class 26 Shoes. The verb "to wear". / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.24	Topic 10. Shopping Class 26 Shoes. The verb "to wear". /Self- study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.25	Topic 11. House, flat Class 27 Verbs with the suffix " -ova- ". " Me interested in ...". / pr /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.26	Topic 11. House, flat Class 27 Verbs with the suffix " -ova- ". " Me interested in ...". / Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.27	Topic 11. House, flat Class 28 Ordinals. "Where is...?". House, apartment. / pr /	2	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.28	Topic 11. House, flat Class 28 Ordinals. "Where is...?". House, apartment. / Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

2.29	Topic 12. Holidays, traditions Class 29 _ / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.30	Topic 12. Holidays, traditions Class 29 _ / Self-study /	2	3	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.31	Topic 12. Holidays, traditions Class 30 / pr /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Control work
2.32	Topic 12. Holidays, traditions Class 30 /Self-study /	2	3	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.33	Credit	2	0	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Credit
Section 3. Term 3						
3.1	Topic 13. Travelling and rest Class 31 _ verbs . / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.2	Topic 13. Travelling and rest Class 31 _ verbs . / Self-study /	3	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.3	Topic 13. Travelling and rest Class 32 Vessels and contents. "At + who?". "No + whom? / What?. / Pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.4	Topic 13. Travelling and rest Class 32 Vessels and contents. "At + who?". "No + who? / what?. / Self-study /	3	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.5	Topic 13. Travelling and rest Class 33 Prepositions. / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

3.6	Topic 13. Travelling and rest Class 33 Prepositions. /Self-study /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.7	Topic 14. Communication Class 34 Hotel. Own / own / own / own. / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.8	Topic 14. Communication Class 34 Hotel. Own / own / own / own. /Self-study /	3	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.9	Topic 14. Communication Class 35 Types of transport. Origin: from + genitive. From/s. Perfect vacation. / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.10	Topic 14. Communication Class 35 Types of transport. Origin: from + genitive. From/s. Perfect vacation. /Self- study /	3	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.11	Topic 15. Money and shopping Class 36 / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.12	Topic 15. Money and shopping Class 36 / Self-study /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.13	Topic 15. Money and shopping Class 37 Prices. "What is the price?". Time . Number phone . / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.14	Topic 15. Money and shopping Class 37 Prices. "What is the price?". Time . Number phone . / Self-study /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

3.15	Topic 16. Life around me (culture) Class 38 Dates. Holidays . / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.16	Topic 16. Life around me (culture) Class 38 Dates. Holidays . / Self-study /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.17	Topic 16. Life around me (culture) Class 39 Russian culture. Union "which". Why do people study Russian? / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.18	Topic 16. Life around me (culture) Class 39 Russian culture. Union "which". Why do people study Russian? / Self-study /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.19	Topic 16. Life around me (culture) Class 40 Character. / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.20	Topic 16. Life around me (culture) Class 40 Character. / Self-study /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.21	Topic 17. Lifestyle Class 41 Pairs of verbs. Prefix "po-" with verbs. / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.22	Topic 17. Lifestyle Class 41 Pairs of verbs. Prefix "po-" with verbs. /Self-study /	3	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.23	Topic 17. Lifestyle Class 42 Self-study / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Control work

3.24	Topic 17. Lifestyle Class 42 Self-study / Self-study /	3	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.25	Credit	3	0	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Credit
Section 4. Term 4						
4.1	Topic 18. Future plans Class 43 Irregular forms. / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.2	Topic 18. Future plans Class 43 Irregular forms. / Self-study /	4	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.3	Topic 18. Future plans Class 44 "How old are you?". / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.4	Topic 18. Future plans Class 44 "How old are you?". / Self-study /	4	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.5	Topic 18. Future plans Class 45 "I like". / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.6	Topic 18. Future plans Class 45 "I like". / Self-study /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.7	Topic 19. Emotions and feelings Class 46 Health. "My ____ hurts...". / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.8	Topic 19. Emotions and feelings Class 46 Health. "My ____ hurts...". /Self-study /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

4.9	Topic 19. Emotions and feelings Class 47 "On + dative case". "Don't + imperfect view." Birthday. / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.10	Topic 19. Emotions and feelings Class 47 "On + dative case". "Don't + imperfect view." Birthday. / Self-study /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.11	Topic 20. Giving advice Class 48 "Not + imperfective imperative". / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.12	Topic 20. Giving advice Class 48 "Not + imperfective imperative". / Self-study /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.13	Topic 20. Giving advice Class 49 Why? / To + infinitive. To + past time. / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.14	Topic 20. Giving advice Class 49 Why? / To + infinitive. To + past time. / Self-study /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.15	Topic 21. Professions and interests Class 50 To be/become/work + who? Interested in / interested in / doing + what? / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.16	Topic 21. Professions and interests Class 50 To be/become/work + who? Interested in / interested in / doing + what? / Self-study /	4	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.17	Topic 21. Professions and interests Class 51 Prepositions of the prepositional case. / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

4.18	Topic 21. Professions and interests Class 51 Prepositions of the prepositional case. / Self-study /	4	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.19	Topic 22. Inside Russia Class 52 Route. / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.20	Topic 22. Inside Russia Class 52 Route. / Self-study /	4	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.21	Topic 22. Inside Russia Class 53 / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.22	Topic 22. Inside Russia Class 53 /Self-study /	4	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.23	Topic 22. Inside Russia Class 54 "Looking + what, ...". "Depend on + genitive". " Many / few + where, ...". The prefix " neither- ". / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Control work
4.24	Topic 22. Inside Russia Class 54 "Looking + what, ...". "Depend on + genitive". " Many / few + where, ...". The prefix " neither- ". / Self-study /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.25	Credit with mark	4	0	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Credit with mark

5. ASSESSMENT TOOLS

5.1. Assessment tools for midterm assessment

Presented by a single document

5.2. Assessment tools for diagnostic testing

Presented by a single document

6. COURSE (MODULE) RESOURCES

6.1. Recommended Literature

6.1.1. Core

	Authors	Title	Publish., year	Quantity
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1.1	Chernyshov S. I., Chernyshova A. V.	Go! Russian language for adults: Beginner course: Part 1.1: workbook	St. Petersburg : Zlatoust , 2021	10
1.2	Chernyshov S. I., Chernyshova A. V.	Go! Russian language for adults: Initial course: Part 1.1: textbook	St. Petersburg : Zlatoust , 2021	60
1.3	Chernyshov S. I., Chernyshova A. V.	Let's go!: Russian language for adults: Beginner course: Part 1.2: workbook	St. Petersburg : Zlatoust , 2021	10
1.4	Chernyshov S. I., Chernyshova A. V.	Go! Russian language for adults: Initial course: Part 1.2: textbook	St. Petersburg : Zlatoust , 2021	60
6.1.2. Supplementary				
	Authors	Title	Publish., year	Quantity
2.1	Mikhaleva E. V.	Russian as a foreign language: elementary level: textbook	Tomsk: Tomsk Polytechnic University Publishing House, 2011	50
2.2	Chepkova T. P., Martynenko Yu. B., Stepanyan E. V.	Russian as a foreign language. Keeping Culture in Language: A Study Guide	Moscow: Moscow State Pedagogical University, 2012 electronic source	1
2.3	Kolosko E. V., Lavrova O. V.	Listening and Writing: A Guide to Writing for InTernational Students (Beginner)	St. Petersburg: Russian State Pedagogical University. A.I. Herzen , 2011 electronic source	1
2.4	Rogacheva E. N.	Russian as a foreign language. Examinations and tests: Elementary and basic level of language proficiency	Saratov: University education, 2015 electronic source	1
6.1.3. Methodical development				
	Authors , compilers	Title	Publisher , year	Quantity
3.1	Molonova L. B., Batueva Yu. P.	Russian as a foreign language: grammar course: textbook - method. allowance	Ulan-Ude: ESGUTU, 2019 electronic source	1
3.2	Batueva Yu.P.	Russian as a foreign language: the development of oral speech: textbook - method. allowance	Ulan-Ude: ESGUTU, 2020 electronic source	1
6.2. Internet resources				
E3	https://www.yandex.en/			
E4	http://www.multitrans.ru/			
6.3.1 Software				
6.3.1.1	Microsoft Application Suite office			
6.3.1.2	operating room Windows system			
6.3.2 Information Referral systems				
6.3.2.1	Information and legal portal Garant.ru http://www.garant.ru/			
6.3.2.2	Legal reference system Consultant Plus http://www.consultant.ru/			

7. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE (MODULE)

7.1	The classroom for practical training, current control and intermediate certification is equipped with: a set of specialized educational furniture, a chalk board, a portable personal computer, a projector, a tape recorder or a CD player.
7.2	Reading rooms of the Scientific Library of the Khanty-Mansiysk Autonomous Okrug - Ugra " Surgut State University".